### 2/EH-16 (ii) (Syllabus-2017)

# 2019

April ) April )

### How far can these models be applied to **ECONOMICS**

(Elective/Honours)

## ( Development and Environmental Economics )

Marks: 75

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions, taking one from each Unit

### 6. What are the objective WTO? Examine the

- State the main features of economic development. Explain how the process of development can be accelerated in underdeveloped countries. 7+8=15
- What is the relationship between population growth and economic development? Is the growth of population a hurdle for economic development? Illustrate. 5+10=15

D9/1590

10-8-15

(Turn Over)

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### UNIT-II

- 3. Give comparative study Harrod-Domar model of economic growth. How far can these models be applied to UDCs? 10+5=15
- 4. Explain the main features of W. A. Lewis theory of unlimited supply of labour. What are the main assumptions of the theory? Give any four shortcomings of the Lewis model. 7+4+4=15

### UNIT-III

- 5. Explain the gains from international trade. How can the gains from trade be measured? What factors affect the distribution of gains? 5+4+6=15
- 6. What are the objectives of WTO? Examine the functioning of WTO. Discuss the relationship between WTO and India.

### UNIT-IV

7. What do you understand by economy, environment and ecology interlinkages? How do you measure the trade-off between economic development and environment?

8. Discuss the main causes responsible degradation. for environmental Suggest measures to overcome the situation. Give any two effects of environmental degradation. 6+5+4=15

(3)

### UNIT-V

- 9. What do you mean by abatement of pollution? Explain the effects of air pollution on human health, animals and plants, and 3+4+4+4=15 the atmosphere.
- 10. Write short notes on the following:
  - (a) Public good and free-riding problem
  - Negative externalities
  - Non-excludability

7+8=15

5×3=15